Democratizing Data Science the human in the loop

Torsten Möller Visualization and Data Analysis University of Vienna

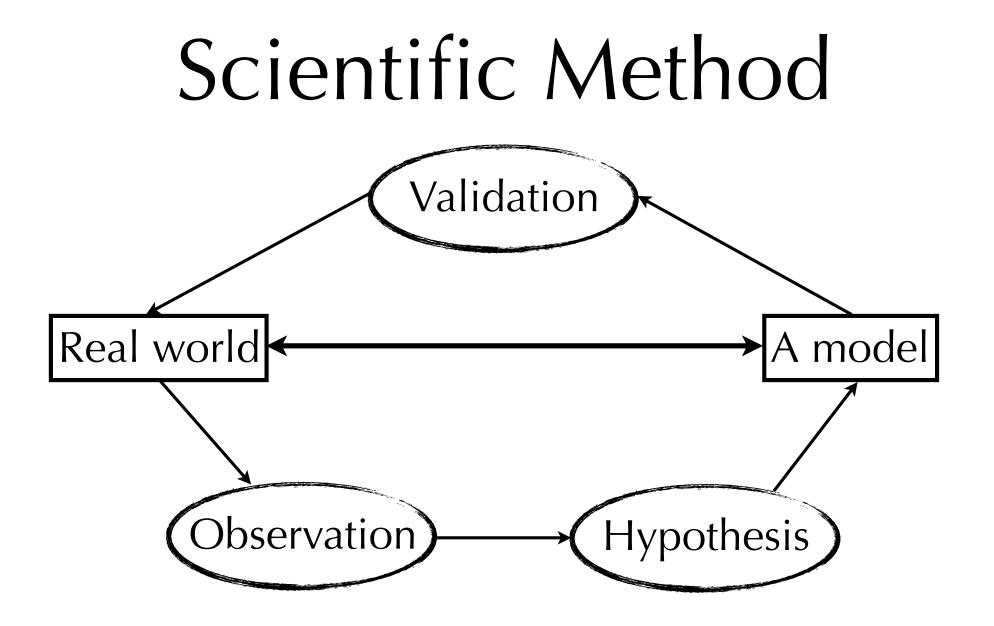
Explainable Models

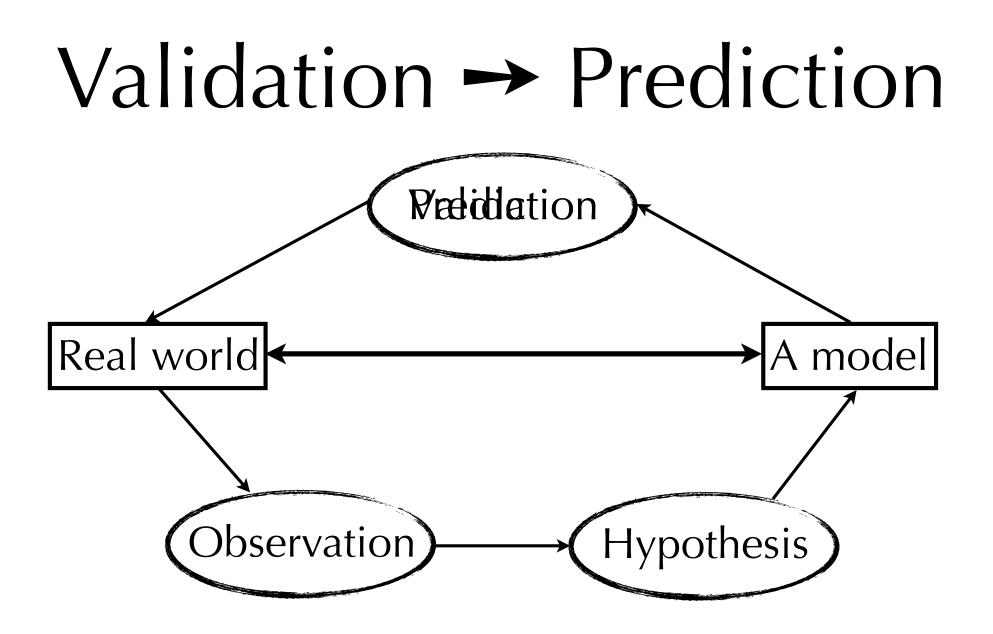
Torsten Möller Visualization and Data Analysis University of Vienna

Outline today

- What types of models are out there?
- Why explainable?
 - Model builders vs. Model users
 - societal factors
- How?
 - Experiential learning!
 - FluidExplorer vs. TreePOD
- Conclusions

Computational Science vs. Data Science





Т944-2007

4 Paradigms of Science

• empirical: observe, then derive

Prediction Real world A model Observation Hypothesis

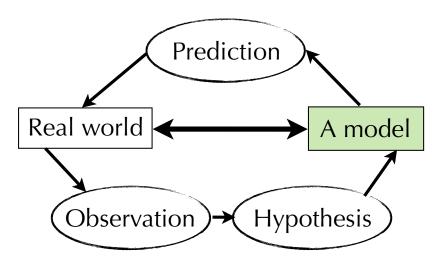
ACSD, Jun 2019



4 Paradigms of Science

• empirical: observe, then derive

• predictive: derive, then observe

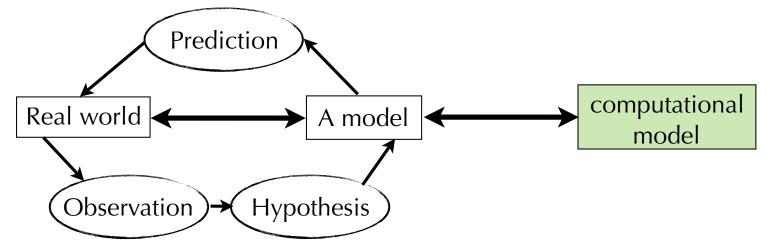


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4 Paradigms of Science

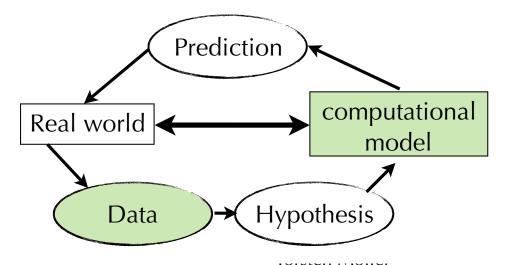
- empirical: observe, then derive
- predictive: derive, then observe
- computational: simulate





4 Paradigms of Science

- empirical: observe, then derive
- predictive: derive, then observe
- computational: simulate
- data-driven: measure



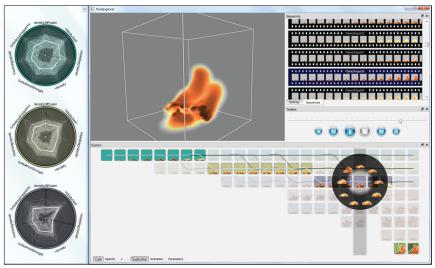
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Three types of modelling

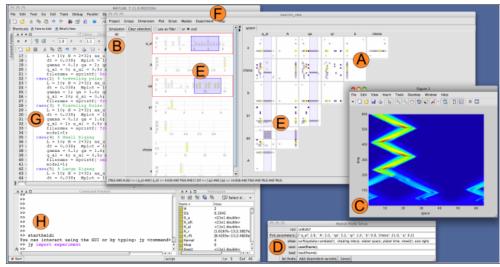
- computational: the simulation of discretized mathematical models (computational science)
- statistical: data-driven extracting statistical models from data
- empirical: simple, often linear models

Computational Modelling

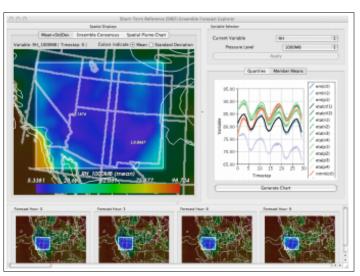
- (almost) every discipline has these models
- Examples:
 - Navier-Stokes, Maxwell, etc.
 - Population Dynamics
- computational science: experimentation through simulation of discretized models



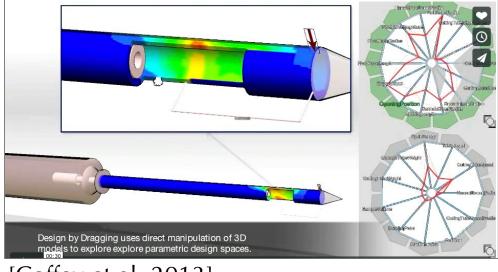
[Bruckner & Möller 2010]



[Bergner et al. 2013]



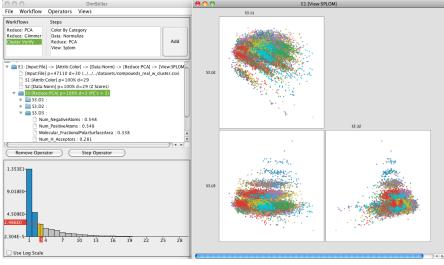
[Potter et al. 2009]



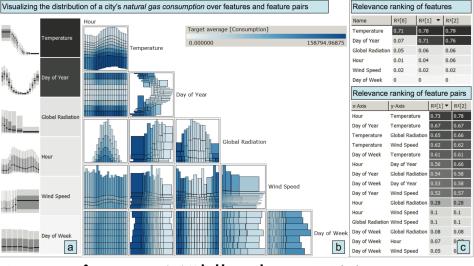
[Coffey et al. 2013]

Statistical Modeling

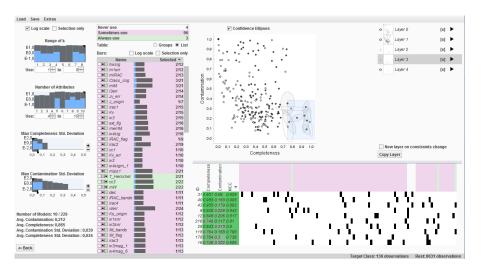
- "Mainstream" understanding of Data Science
- Classical (machine learning) approaches:
 - Clustering
 - Classification
 - Regression
 - (dimensionality reduction, outlier detection, etc)



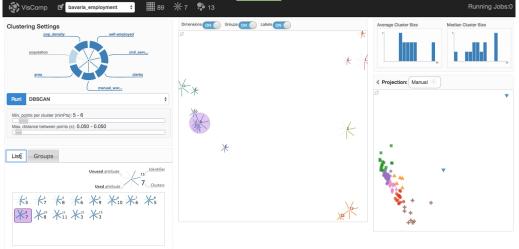
Dim reduction — [Ingram et al. 2010]



Regression — [Mühlbacher & Piringer 2013]



Classification — [Linhardt et al. 2019?]



Clustering — [SedImair et al. 2018]

Empirical Modeling

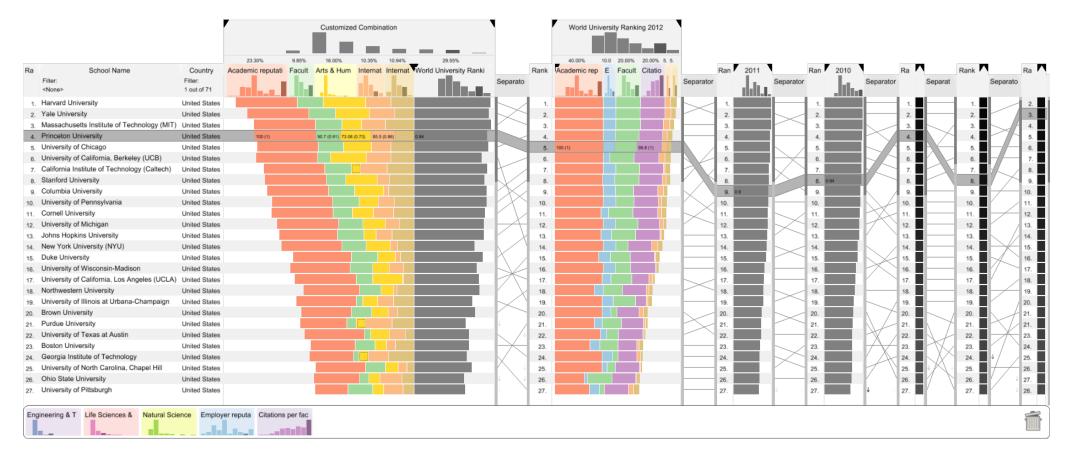
- often no explicit modelling or only simple models, e.g.
 - linear models
 - weighted averages etc.
- examples: spreadsheets, rankings

LineUp: Gratzl et al. 2013

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	Filter:	Filter:		T all and		
	<none></none>	2 out of 72				
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2.	Arizona State University	United States				
3.	Aston University	United Kingdom				
4.	Birkbeck College, University of L	United Kingdom				
5.	Boston College	United States				
6.	Boston University	United States				
7.	Brandeis University	United States				
8.	Brown University	United States				
9.	Brunel University	United Kingdom				
10.	California Institute of Technology	United States				
11.	Cardiff University	United Kingdom				
12.	Case Western Reserve University	United States				
13.	City University London	United Kingdom				
14.	College of William & Mary	United States				
15.	Colorado State University	United States				
16.	Columbia University	United States				
17.	Cornell University	United States				
18.	Cranfield University	United Kingdom				
19.	Dartmouth College	United States				
20.	Drexel University	United States				
21.	Duke University	United States				
22.	Durham University	United Kingdom				

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LineUp: Gratzl et al. 2013

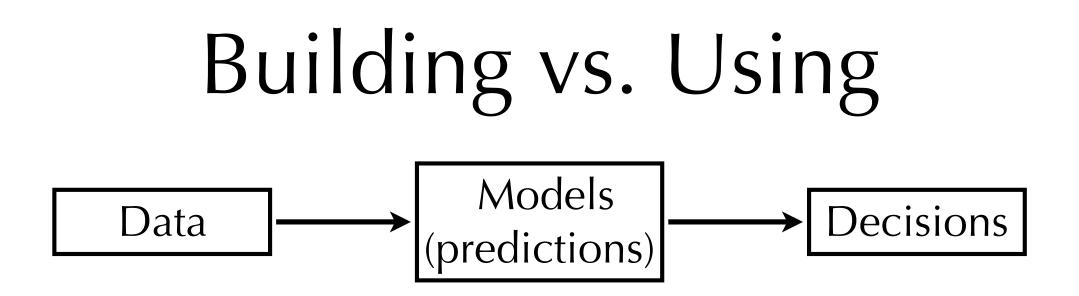


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Why do we need explainable models?

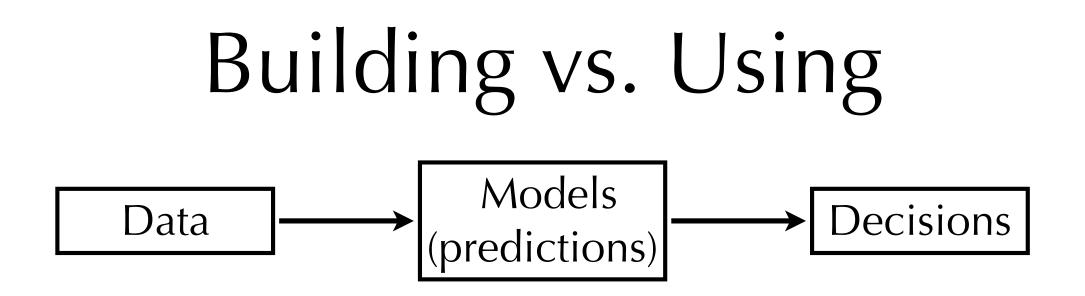
Acting upon models





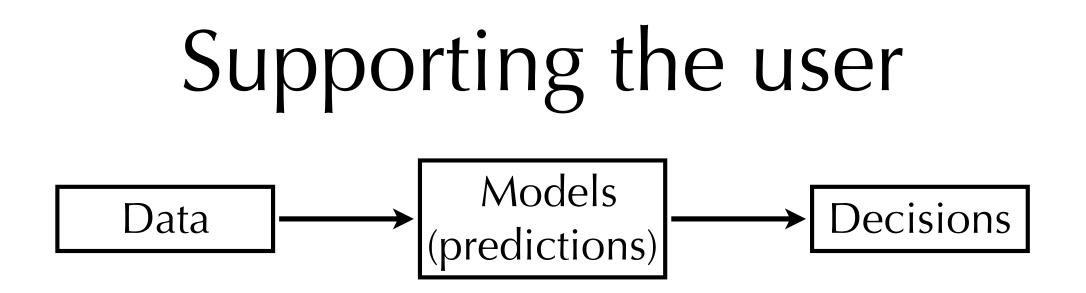
- building models
 - developers vs. data scientists vs. computational experts
 - hackers vs. scripters vs. application user

- using models
 - decision makers
 - domain experts
 - audience / public



- building models
 - validation
 - uncertainty

- using models
 - trust
 - tradeoffs + risks



- hypothesis creation
- uncertainty / risk analysis
- sensitivity analysis / model uncertainty
- decision making / sense making

Why?: Societal factors

Ethics

- cars make decisions on who to run over and who not
- who should the company hire?
- which update from which friend should you be shown?
- which convict is more likely to re-offend?
- which news item / movie should we recommend to people?

https://www.ted.com/talks/zeynep_tufekci_machine_intelligence_makes_human_morals_more_important#t-157020

Laws

- EU's General Data Protection Regulation:
- incl Article 22: Automated individual decision-making, including profiling
- prohibits any "decision based solely on automated processing, including profiling" which "significantly affects" a data subject
- **Discrimination**: Paragraph 71 of the recitals (the preamble to the GDPR, which explains the rationale behind it but is not itself law) explicitly requires data controllers to "implement appropriate technical and organizational measures" that "prevents, inter alia, discriminatory effects" on the basis of processing sensitive data
- **Right to explanation**: Articles 13 and 14 state that, when profiling takes place, a data subject has the right to "meaningful information about the logic involved."

Goodman, B. & Flaxman, S. European Union regulations on algorithmic decision-making and a "right to explanation" *Al Magazine*, **2017**

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How?

Theorem [Berner-G-Jentzen (2018)], very special case

Let $\varphi(x) = \min\{\max\{\max(x_i - K_i), 0\}, R\}$ or $\varphi(x) = \min\{\max\{\sum_{i=1}^{d} x_i - K, 0\}, R\}$ (or any typical option). Then for all $\epsilon > 0$ there is $\Phi_{\epsilon} \in \mathcal{H}_{(N_0,...,N_L)}^{ReLU}$ with size $(\Phi_{\epsilon}) = \mathcal{O}(\epsilon^{-2})$ and

$$\frac{1}{(b-a)^{d/2}}\left(\int_{[a,b]^d}|u(T,x)-R_{\sigma}(\Phi_{\epsilon})(x)|^2dx\right)^{1/2}\leq\epsilon.$$

Such networks can be found by solving the ERM problem with $m \sim e^{-4}$ samples. The implicit constants depend at most polynomially on the dimension $d = N_0!$

From Philip Grohs

How?

```
def CompactCNN(input shape, nb conv, nb filters, n mels, normalize, nb hidden, dense units,
              output shape, activation, dropout, multiple segments=False, graph model=False, inpu
t_tensor=None):
   melgram input = Input(shape=input_shape)
   if n mels >= 256:
       poolings = [(2, 4), (4, 4), (4, 5), (2, 4), (4, 4)]
   elif n mels >= 128:
        poolings = [(2, 4), (4, 4), (2, 5), (2, 4), (4, 4)]
   elif n mels >= 96:
        poolings = [(2, 4), (3, 4), (2, 5), (2, 4), (4, 4)]
   elif n mels >= 72:
       poolings = [(2, 4), (3, 4), (2, 5), (2, 4), (3, 4)]
   elif n mels >= 64:
        poolings = [(2, 4), (2, 4), (2, 5), (2, 4), (4, 4)]
   # Determine input axis
   if keras.backend.image_dim_ordering() == 'th':
       channel axis = 1
       freq axis = 2
       time axis = 3
   else:
       channel axis = 3
       freq axis = 1
       time axis = 2
   # Input block
   #x = BatchNormalization(axis=time axis, name='bn 0 freq')(melgram input)
   if normalize == 'batch':
       x = BatchNormalization(axis=freq axis, name='bn 0 freq')(melgram input)
   elif normalize in ('data_sample', 'time', 'freq', 'channel'):
       x = Normalization2D(normalize, name='nomalization')(melgram_input)
   elif normalize in ('no', 'False'):
       x = melgram input
   # Conv block 1
   x = Convolution2D(nb_filters[0], (3, 3), padding='same')(x)
   x = BatchNormalization(axis=channel_axis, name='bn1')(x)
                                                                      Alex Schindler
   x = ELU()(x)
```

x = MaxPooling2D(pool_size=poolings[0], name='pool1')(x)

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How — our approach



https://youtu.be/5d71xhEbjDg

FluidExplorer Fluid animation

Special effects

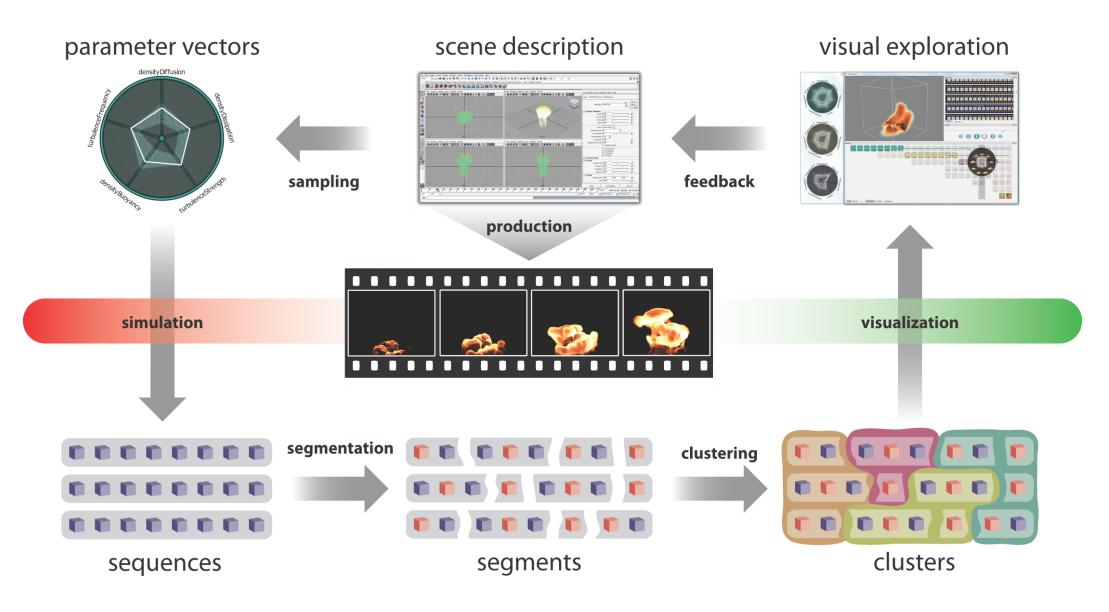
- Fluid simulation is heavily used in the motion picture industry
- Most common animation packages include solvers or offer add-ons
- Problem: Difficult to control for visual effects artists



Special effects (2)

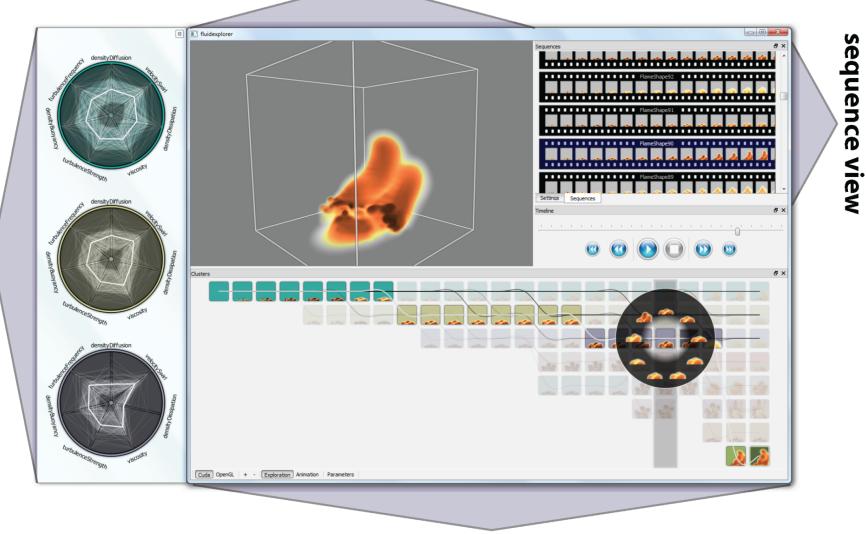
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Overview



Visualization

animation view



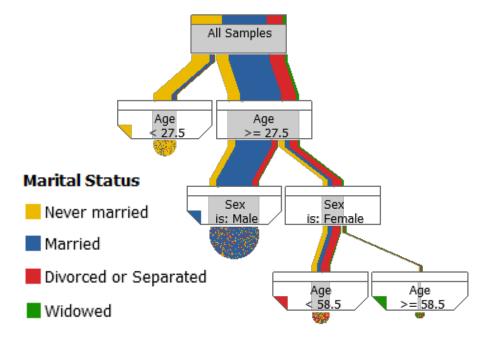
cluster timeline

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parameter view

TreePOD — decision tree analysis

Decision trees are important for classification in many fields



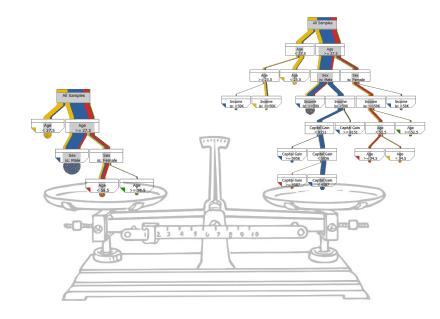
Explain classes

by decision rules on features

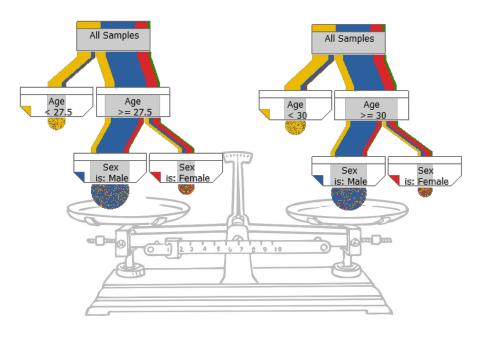
Trained for data = supervised learning

Understandable structure for analysis and prediction

UCI Lab Census 1994 Dataset

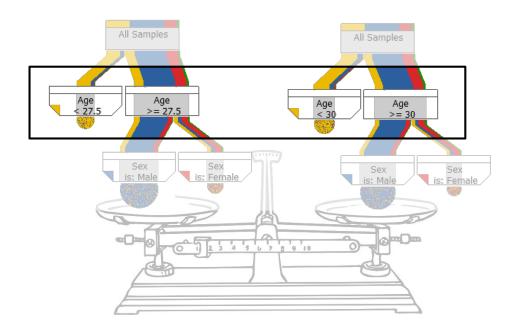


underfitting vs. overfitting "bias-variance" trade-off



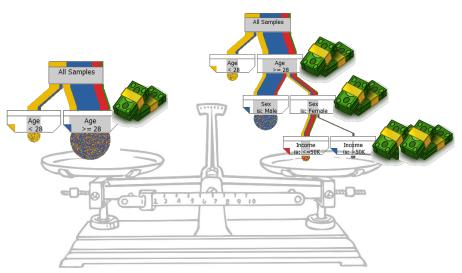
underfitting vs. overfitting "bias-variance" trade-off

accuracy vs. interpretability e.g., nice decision borders



underfitting vs. overfitting "bias-variance" trade-off

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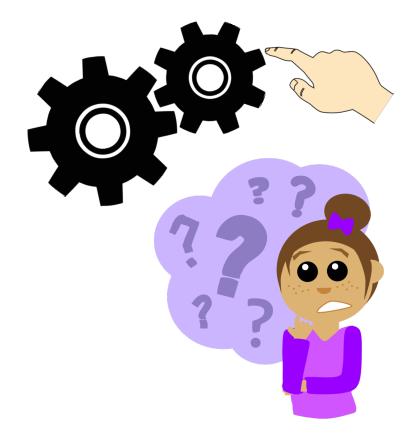


underfitting vs. overfitting "bias-variance" trade-off

accuracy vs. interpretability e.g., nice decision borders

additional constraints e.g. feature acquisition costs

Problem: Finding the tree representing the best trade-off



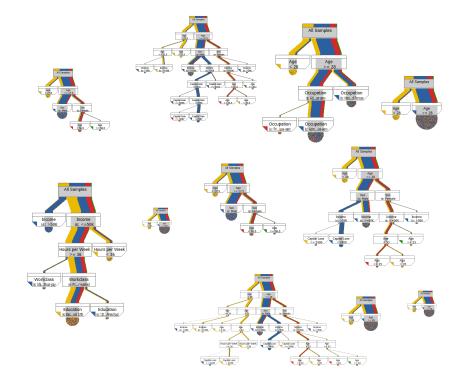
Hard to automate relies on qualitative judgements

In practice: trial-and-error inefficient, low confidence

Domain experts

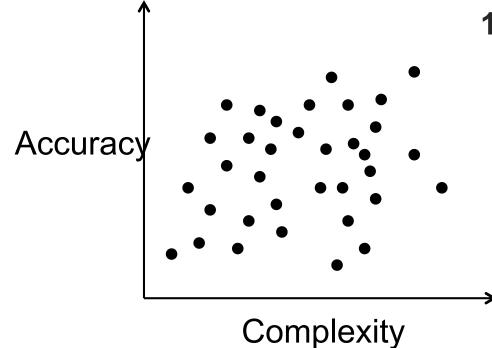
 \neq statistical experts

Overview of TreePOD



1) Create diverse tree candidates

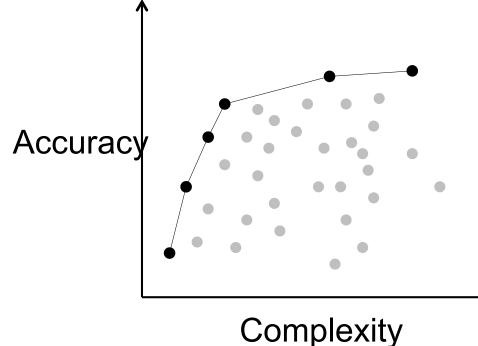
Overview of TreePOD



1) Create diverse tree candidates

global overview of what is possible

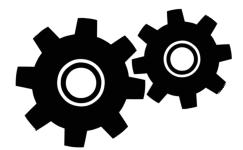
Overview of TreePOD



1) Create diverse tree candidates global overview of what is possible

2) Guide selection from candidates by focusing on good trade-offs

Creating diverse candidates by sampling algorithm parameters



Parameters:

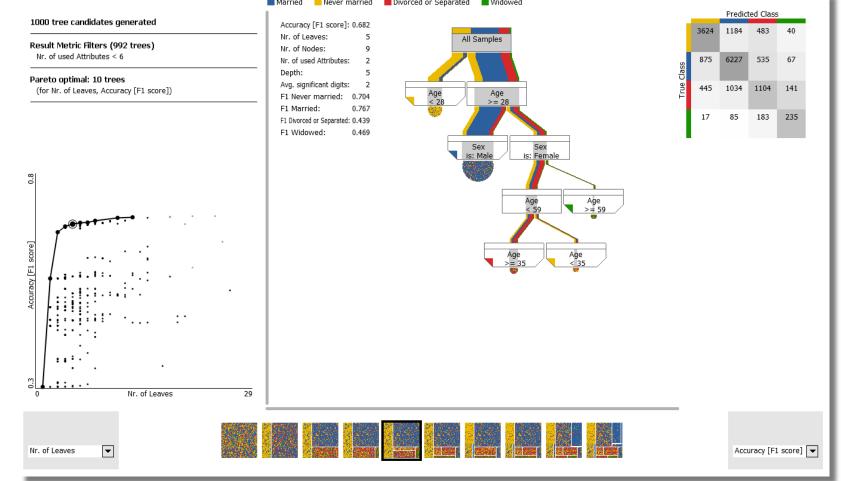
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Feature Set Termination Critera Pruning method

Guided visual exploration of

candidate trees



Conclusions

- Three types of modelling:
 - Through first principles
 - Through data
 - Empirical
- Why explainable?
 - improve algorithms
 - trust
 - bridge the model builder / model usage gap
 - ethics and law
- How?
 - characterization of input-output relationships OR parameter tuning
 - we are really good in learning by trial-and-error

Acknowledgments









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Stefan Bruckner U of Bergen



Tamara Munzner UBC







Harald Piringer Thomas Mühlbacher **VRVis VRVis**

Michael Sedlmair U of Stuttgart

References

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- eScience -- A Transformed Scientific Method. Jim Gray, (2007), in "The Fourth Paradigm: Data-Intensive Scientific Discovery", 2009.
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- Result-Driven Exploration of Simulation Parameter Spaces for Visual Effects Design. Stefan Bruckner, Torsten Möller, IEEE Transactions on Visualization and Computer, vol. 16, no. 6, pp. 1467–1475, Oct. 2010.

Questions?

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